

FORUM

Since the writing of the article, "Violation of Constitutional Rights: The Language Impaired Person and the Miranda Warnings" by McCay Vernon, Ph.D. and Joan Coley (*JRD*, 11:4, April 1978), Judge E. Mackall Childs has made a decision in the Barker Case (State of Maryland vs. David A. Barker, Circuit Court of Anne Arundel County Criminal Numbers 17,995 & 19,518). Judge Childs found that the written and the signed presentation of the Miranda Warnings were an insufficient communication of these rights to a prelingually deaf person of Mr. Barker's educational and linguistic limitations. In essence this means the confessions were obtained involuntarily. Thus, they are not admissible as evidence. This is a crucial precedent-setting decision.

MCCAY VERNON, PH.D.

The Center of Deafness at California State University, Northridge has made available to the *Journal* abstracts of projects completed by participants in the National Leadership Training Program during the 1976-77 and 1977-78 years. We are listing the project titles below. Abstracts are on file with ADARA and any member wishing a copy of one or more abstracts may make the request to the Home Office. Additional information may also be obtained from:

G. Earl Sanders, Administrator
NLTP, Center of Deafness
California State University, Northridge
Northridge, California 91330

1976-77 Project Titles

- A Comparative Study of the Attitudes of Elementary Children in Integrated and Nonintegrated Settings Toward Hearing-Impaired Children
- A Survey of Driver's Education, Training, and Licensing of Hearing Impaired Students Attending California State University, Northridge (CSUN)
- A Survey of DAWNERS – What Happened in their Areas Since 1970, 1971, and 1972?
- Supplemental Security Income and the Deaf
- Institutional and Facility Mental Health Services to Deaf Persons
- Hearing-Impaired Students' Perceptions of Support Services
- The Educational and Family Backgrounds of Deaf Students Attending California State University at Northridge
- A Study of Self-Concept in Deaf Students

Guidelines for Establishing Effective Evaluation Procedures for Teachers of the Deaf in Day-Class Programs

A Study of State Certification Requirements for Teachers of the Deaf and their Relationship to the Certification Standards of the Council on Education of the Deaf

Prioritization of Daily Activities by Rehabilitation Counselors with the Deaf in California

A Study of Factors Which Affect the Attitudes of Parents of Young Deaf and Hard-of-Hearing Children Toward Their Child's Education

Hands Off Our Hands, Please: A Case for Ameslan in the English Classroom

Collective Bargaining Organizations at Public Residential Schools for the Deaf

Attitudes of Hearing Parents of Hearing Children, at the Elementary Level, Concerning the Integration of Deaf Classmates into their Child's Classroom

The Development of the Sign Language Interpreter System in the United States

1977-78 Project Titles

Costs and Decision-Making in Selected Deaf-Blind Programs

A Center for the Hearing Impaired in Southeastern Wisconsin

Burnout In Teachers of the Sensorily Impaired, Multiply Handicapped: An Exploratory Study

Public Law 94-142: A Catalyst for Change for Residential Schools for the Deaf

A Survey: Policies Regarding the Awarding of Diplomas to Deaf State Residential School Graduates

A Survey: Deaf Adult Interest in Adult Education in North Dakota and Present Services Provided

The Identification of Administrative Problems in Residential Schools for the Deaf in the United States

A Replication of a Study of Deaf Students' Perceptions of Services Provided by Support Services for Deaf Students at California State University, Northridge

A Study of Alignment with Public Law 94-142 by Residential Schools and Programs Serving Multihandicapped Deaf Students

A Study of Third/Fourth Year Medical School Students' Knowledge of Deafness

A Study of the Effectiveness of the Discrepancy Approach in the Evaluation of Competency-Based Teacher Education Programs

FORUM

A Comparative Study of the Attitudes of Educational Personnel Serving Mainstreamed Hearing Impaired Students Within a Local Education Agency

PULSE (Parents: Understanding Laws and Services of Education)

A Practical Guide to the Implementation of a Family Care Program

A Preliminary Study of the Relationship Between Mode of Learning and Sensory Impairment

Proposal to Establish a Colorado Commission on Deafness/Hearing Impairment

A Proposed Career Education Program for Multihandicapped Deaf Students at the Secondary Level in Schools for the Deaf

Attitudes and Perceptions of Hearing Impaired Residential High School Students Towards Mainstreaming