

7-1968

Book Review

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Recommended Citation

(1968). Book Review. *JADARA*, 2(2). Retrieved from <https://repository.wcsu.edu/jadara/vol2/iss2/14>

NOTES ON RECENT BOOKS

"Deaf Persons in Professional Employment," by Alan B. Cramatte. Published by Charles C Thomas, 301-327 E. Lawrence Ave., Springfield, Illinois. 186 pages. \$12.75. This new book is the final report of a study of deaf persons in professional employment. Its description of the "selection of, training for and entry into professional careers as experienced by deaf persons themselves" should be a good addition to the library of rehabilitation counselors and others interested in the lives of exceptional deaf people. The researchers deliberately omitted deaf persons who were occupied in professions where they would perform their services for deaf people only. The research therefore takes on added meaning in that it was done among deaf persons who had achieved professional-level employment where they were in competition with normal-hearing people. The book is indexed and samples of actual letters and questionnaires used in the research are included in the appendix.

"The Law and the Deaf," by Lowell J. Myers (Edited by Max Friedman, Published by the U. S. Department of Health, Education and Welfare, Vocational Rehabilitation Administration (GPO 933-312). 230 pages. Mr. Myers is the first person, insofar as is known, to attempt an exhaustive investigation of the legal implications of deafness. His scope is very broad; chapter titles include "Counseling Problems of the Deaf," "Deaf Persons as Witnesses," "Methods of Interpreting for the Deaf," "Insurance Matters Involving the Deaf," and dozens of other topics. There are five sections: "General Problems," "Contracts and Relationships," "Injuries and Accidents," "Criminal Matters," and "Governmental and Administrative," and a total of 51 different chapters plus an Index. This book can be obtained from the Rehabilitation Services Administration, and will be valuable to community service agencies, rehabilitation counselors, interpreters, attorneys, and judicial authorities as well as to deaf persons themselves.

"Comprehensive Mental Health Services for the Deaf," by John

D. Rainer, M.D. and Kenneth Z. Altschuler, M.D. Published by New York State Psychiatric Institute, Columbia University, 722 W. 168th St., New York, N. Y. 10032. 191 pages. \$1.00. This book represents the final summary of a research and demonstration project in the area of comprehensive mental health facilities for deaf people supported in part by a research and demonstration grant from the Vocational Rehabilitation Administration. Both in-patient and out-patient facilities are discussed and their effectiveness evaluated. The structure of the demonstration project staff is described, along with an explanation of how patients were referred, selected and evaluated. Thoroughly appendiced and indexed for ease of reference, the book discusses nearly every facet of how the project served deaf people, and even includes a chapter on "Professional Training and Community Education." Illustrative case histories are provided. The libraries of psychiatrists, psychologists and social workers involved in working with deaf people will be incomplete without this book, and the understanding of other professional persons as well as laymen of the need for comprehensive mental health facilities for deaf people will be appreciably broadened.

"A Handbook of Readings in Education of the Deaf and Post-school Implications," by Irving S. Fusfeld, Ed. Published by Charles C Thomas, 301-327 E. Lawrence Ave., Springfield, Illinois. 362 pages. \$18.00. Every professional person, whether in the field of medicine, audiology, psychology, sociology, or other disciplines, should have basic "orientation to an understanding of the educational measures taken in meeting the impact of early deprivation of hearing." Dr. Fusfeld has compiled a handbook of readings in an effort to meet this growing need as professional contacts with deaf children and adults become increasingly frequent. Basic courses in rehabilitation counseling for deaf people could make good use of this book for orientation and background in the early education of their future clients. Indeed, many professional persons who have been involved with deaf people for many years but who are still uncertain as to the basic premises upon which the early education of their clients is carried out would benefit from careful scanning of its pages. The editor has made extensive use of articles from publications of residential schools for the deaf (the "Little Paper Family"), thus making available material which otherwise would be very difficult to locate.