

FORUM

New Brochures on Deafness

The University of California Center on Deafness is publishing a new series of brochures, offering scientific and clinical information in a concise and accessible format. Brochures contain research findings, up-to-date reports about the status of research in progress, and practical recommendations derived from clinical experience in mental health.

Titles of completed brochures:

- Guidelines for Mental Health Professionals regarding Use of Interpreters for the Deaf
- Guidelines for Interpreters in a Mental Health Setting
- Neuropsychological Assessment; Information for Rehabilitation Counselors for the Deaf
- Coping with Hearing Loss in the Workplace
- Preparing for Deaf Patients in a Mental Health Crisis Unit
- Research Update: Studies about Sign Language Interpreting
- Research Update: New Findings from the Longitudinal Study
- Research Update: New Dimensions in Education
- Research Update: Psychotherapy with Deaf People

(A cursory perusal by the JOURNAL Editor suggests that these brochures and booklets are "packed" with helpful, practical suggestions.)

All brochures sell for \$1.00 each. Reduced rates are available for bulk orders.

For further information, please contact:

Training Department
University of California Center on Deafness
Laurel Heights
3333 California Street, Suite 10
San Francisco, California 94143-1208

Dear Professional:

Grune & Stratton is pleased to announce the publication of *Psychosocial Interventions with Sensorially Disabled Persons*, edited by Bruce W. Heller, Ph.D., Louis M. Flohr, M.D., and Leonard S. Zegans, M.D., all from the University of California, San Francisco, School of Medicine.

This important new volume in the *Mind and Medicine* series brings together an outstanding group of experts to present the most current understanding of the extent, rehabilitation, and treatment of psychosocial problems experienced by sensorially disabled persons and their families.

Based on a developmental framework, the text presents research findings, salient psychological and social concepts, and clinical intervention strategies. Psychosocial interventions with hearing impaired, visually impaired, multihandicapped, and deaf-blind persons are explored. Special issues include genetic aspects of sensory disabilities, psychosocial implications of technological advances for the sensorially handicapped, and approaches to the elderly with sensory disabilities.

This outstanding new text fills a large gap in the disability literature. It will enhance the effectiveness of psychologists, psychiatrists, rehabilitation specialists, and all practitioners who recognize the importance of understanding the psychosocial needs of these special populations.

Mental Health Assessment of Deaf Clients:
A Practical Manual

Edited by

Holly Elliott, M.S., M.F.C.C.

Laurel Glass, M.D., Ph.D.

J. William Evans, M.D.

PART I. HISTORICAL PERSPECTIVES

Chapter 1 – An Overview of the Function of the University of California, San Francisco, Center on Deafness

Bruce Heller

Chapter 2 – Mental Health Assessment of Deaf Persons: A Brief History

Bruce Heller

PART II. THE PROCESS

Chapter 3 – The Process: An Overview

Holly Elliott and Margaret Lee

Chapter 4 – The Initial Contact

Florrie Burke, Holly Elliott, and Margaret Lee

Chapter 5 – The Case History

Holly Elliott

Chapter 6 – Causes and Evaluation of Hearing Deficit

Laurel E. Glass and Violette C. Sutherland

Chapter 7 – Drug History

Violette C. Sutherland

Chapter 8 – Educational History

Holly Elliott

Chapter 9 – Vocational History

Holly Elliott

Chapter 10 – The Mental Status Examination

J. William Evans and Holly Elliott

Chapter 11 – Psychological Assessment

Forrest C. Orr, Asa DeMatteo, Bruce Heller, Margaret Lee, and Michele Nguyen

Chapter 12 – Learning Disability Assessment

Elizabeth Goetsch Rowell

Chapter 13 – Formulation

Holly Elliott and Florrie Burke

PART III. ASSESSMENT FROM THREE PERSPECTIVES

Chapter 14 – Assessment from the Perspective of the Hearing Therapist

Faith Boyarin, Florrie Burke, J. William Evans, and Margaret Lee

Chapter 15 – Assessment from the Perspective of the Deaf Therapist

Holly Elliott, Barbara Bell, Daniel Langholtz, Michele Nguyen, and Lorraine Peters

Chapter 16 – Assessment from the Perspective of the Sign Language Interpreter

Millie Stansfield and Daniel Veltri

Designed as a monograph on mental health assessment, this book offers a brief history of the UCSF Center on Deafness and of the development there of proven assessment procedures with deaf children, adolescents, adults, and their families.

While providing information about the mental health process, the book focuses on the intake procedure, case history development, mental status examination, and psychological and learning disability testing as they pertain to deaf clients.